

PSYCHOLOGY
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Zakharyuta N.V. Culture memory formation at the pre-school stage of ontogenesis

According to the results of the fundamental researches of Russian scientists memory is the most important cognitive mental function in childhood. Memory is the necessary condition in the making child`s personality, development his creative capacities and the formation of his activity and independence. One of the most outstanding founder of Russian psychology L.S. Vigotsky and his followers began to investigate the peculiarities of children's cultural memory. The researches about its formation have been activated only in the last decade of the XX-th century. The scientists proved that just this kind of memory is especially significant for improving mnemonic activity. Cultural memory depends on mastering complicated mnemonic methods. The article in the context of the cultural-historical concept of psychological development presents the survey of researches of its formation at preschool stage of ontogenesis. There is no such scientific-research material in the textbooks and manuals. The results of investigation are effective and have the marked theoretical and practical purposefulness.

Key words: cultural (logical) memory, children, pre-school stage of ontogenesis, formation, complicated mnemonic methods.

Armavir state

pedagogical academy

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