

**PEDAGOGY**  
(specialty 13.00.01)

***Triphonova S.A. Methodological approaches to the formation of teachers' readiness for innovation activity realization***

The methodological approaches defining designing and functioning of structurally functional model of formation of readiness of teachers to realization of innovative activity are considered: system, personal-activity, synergetic and environment approaches. The system approach allows to consider key concept of research as the system phenomenon having difficult structure which elements are in interrelation and interdependence. The personal-activity approach allows to solve the primary goal – creation of conditions for formation of readiness of teachers to realization of innovative activity through activization of internal reserves of teachers. Application synergetic the approach allows to realize structurally functional model effectively and productively. Use environment the approach allows to realize a pedagogical condition – creation of the innovative environment.

Key words: readiness for innovative activity, the system approach, personal-activity approach, synergetic approach, environment approach, self-development, environment, the innovative environment.

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