

PEDAGOGY
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Minochkina A.S. Increase of social adaptation level of orphans and children without parents' care

The article is devoted to the socially-psycho-pedagogical problems of graduates of establishments for children-orphans and children without parental support who test adaptation infringements in society. Difficulties of social adaptation of graduates of children's homes of the Kaluga region are investigated. The problems complicating process of adaptation are defined; results of diagnostic research of social qualities of graduates of children's homes of Kaluga and the Kaluga region are presented: low social activity, undeveloped sense of responsibility, the passivity of a vital position, expressed external reaction to failures, undeveloped readiness for mutual aid; inadequacy of a self-appraisal, specificity of valuable hierarchy (keenness, happiness of other people is considered as insignificant values), uncertainty of vital prospects; Emotional features (backwardness of empathy, emotional instability) is developed by the Program of group employment with graduates of children's homes and of children's homes establishments, directed on increase of level of social adaptation, experimentally its efficiency is proved.

Key words: problems of graduates of establishments for children-orphans and children without parental support, difficulties of social adaptation of graduates of children's homes, support, the psycho-pedagogical help, the Program of group employment with graduates of children's homes, directed on increase of level of social adaptation.

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