

PEDAGOGY

specialty 13.00.01

Druzhinina M.V., Naydenova I.N. Historical and pedagogical analysis of development of didactic supplement of language competence formation

The article deals with a historical and pedagogical analysis of the origin and development of the pedagogical phenomenon of the didactic maintenance in the language competence acquisition. The authors attempted to clarify the concept of "the didactic maintenance in acquisition of the language competence," to analyze the change of didactic maintenance in acquisition of the language competence in the historical aspect. The didactic maintenance of the language competence acquisition stands for priority in the contemporary Pedagogy and Didactics. Knowledge-is paradigm is losing its relevance, and university education, language education including, is undergoing a significant change. Creation of the modern didactic maintenance in acquisition of the language competence is a priority, which stands for pedagogy and didactics at the present time, as the paradigm of knowledge-is losing its relevance, and university education, including language, is undergoing significant change. Therefore, the investigation of the preconditions and stages of development of didactic maintenance in acquisition of the language competence is highly relevant and of a scientific importance.

Keywords: didactic maintenance, language competence, language competency, professional and language competence, university language education

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October, 19, 2012
