PEDAGOGY

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Livskaya E.V. **Using of webquests in the process of learning of foreign languages in economic universities**

Intensive developing of computing technologies and the necessity of using them in the educational process ask a modern teacher to possess both skills on a discipline and knowledge of information technologies. The paper analyzes of the reasons of using webquests in the process of teaching foreign languages, and focuses on the following formats of webquests, like HotList, Treasure Hunt, WebQuest, etc. Pros and cons of using them in the educational process are analyzed. The criteria of estimating of their efficiency is determined. The most popular up-to-date webquests used in the learning process are classified starting with the simplest programs like Hotlist and up to the most sophisticated and complicated platforms, for example WebQuest. The paper offers a possible review of webquest platforms and programs and explores their educational potential. Certain examples of efficient using of the web quests either at seminars or during students' self-work in economic universities.

Key words: computer communicating technologies, foreign languages teaching, webquests, innovative activities.

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