

PEDAGOGY
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The given article is devoted to the actual problem of improvement of professional skills of Waldorf teachers of the higher forms on the international conferences and pedagogical seminars. The author made an attempt to analyze the effectiveness of the work of the international conferences and pedagogical seminars for the teachers of higher forms of Waldorf schools (Germany). The direction and peculiarities of these annual conferences are singled out, the practical value of which is in the sharing of experience, exchanging of new opinions and ideas in such questions of reorganization, building, development and improvement of the higher forms of Waldorf schools. The recommendations for all participants are summarized and given in the following context: of personal development and improvement of professional skills of every Waldorf teacher; of inner development of every Waldorf school; of the further development of Waldorf schools in every country; of further development of the international Waldorf movement.

Key words: waldorf school, higher level of waldorf school, professional training of waldorf teachers, international conferences and seminars, modern waldorf movement.

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