

**PSYCHOLOGY**  
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***Vetvitskaya T.V., Kryzhko E.V.* Features of teacher's personality of distance education through relations of students with limited health functions**

The aim of the study is to identify the characteristics of the personality of the teacher who teaches children with disabilities, using distance learning (DL) and identification of the student to teacher ratio. The hypothesis of the study – the teachers of distance learning lowered self-esteem, self-efficacy in professional work, which is reflected in the relationship with the students. Scientific novelty: for the first time investigated the quality of individual teachers through distance education through the attitudes of learners. The study involved 115 teachers, aged between 20-55 years – 72 teacher of the experimental group (UP) , 43 master control group ( traditional teaching at the school) and 38 students of special (correctional ) schools (VI species) distance learning aged 13-17 years. The results suggest a low level of subjective control, reduced self-attitude of the teachers to teachers as compared to the control group ( $p \geq 0,05$ ). Pupils celebrate behavioral characteristics of teachers to that did not have to communicate. Conclusions : the teachers working in the UP , teaching children with disabilities , difficulties in self-expression , there is no basis for sustainable self-efficacy beliefs, which affects the attitude to children - a violation of communicating with learners.

Key words: personality, teacher, distance education, group, relation.