

PEDAGOGY

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Development of competitiveness of young specialists in technical universities

An important quality of a personality is the ability for professional self-determination. Results of polls show that the students who entered higher education institutions have different levels of professional self-determination, but tend to increase. The practice of pedagogical work in the University confirms – specially organized pedagogical conditions contribute to the development of the competitiveness of young specialists and their professional self-determination. The article describes the essence of the pedagogical support of development of the ability of future young specialists to the labour market, the choice of strategy «professional support». The method of theoretical understanding of the problems of pedagogical support is modeling. Development of the ability of future specialists in the labour market is provided by the creation of special pedagogical conditions in extracurricular environment of a University. The article presents the pedagogical potential of the extra-curricular educational environment of the University.

Key words: competitive specialist, professional self-determination, pedagogical support, modeling, extracurricular environment, pedagogical conditions, methodological approaches.

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