PEDAGOGY

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Modeling of formation process of project culture at primary school

Relevance of research is proved by the fact that the implementation of the components of the projective model of culture contributes to mastering its basics. The creation of individually significant project, implemented by means of projective education improves the quality of primary education. It is considered modern scientific and theoretical principles of the model development and teaching process, formed in accordance with the structural and content models including the interdependence of two units – the appointed and extracurricular activities of students included in the context of the structural components.

Key words: structural and meaningful model, projective culture, emotional value, projective reflective component model.

February, 24, 2014