

PHILOSOPHY

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Model of culture polylog as sociocultural phenomenon in modern education

In the modern world a man is suppressed by huge torrents of information, including information about the «native» and «foreign» culture. Modern man is not always able to capture, interpret and process the information obtained as a result he feels deprived and does not attempt to penetrate into the depth of things, the significance of the symbols. A person becomes indifferent to everything and refuses to correct, integral interpretation of the values and traditions of the «native» and «foreign» culture. Interpretation in the modern world is fraught with consequences, since the perception of the social and cultural reality, as limited assigned to the place and self-referential, in the modern world, goes to the background, and the main feature of multicultural, information, globalizing world becomes openness. This brings the openness of the society to the building model for the discussion of cultures, which will be dialectically and hermeneutically oriented and implemented at global, social, educational space.

Key words: discussion of cultures, co-existence, text of culture, dialectical hermeneutics.

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