

PHILOSOPHY

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Topical problems of modern education: philosophic approach

In the context of understanding the crisis of Russian education process is analyzed, and the results of the administration steps in theoretical pedagogy the term "competence" is considered. It is studied classic crisis of didactics, the first attempts to adapt the notion of competence in Russian pedagogy. It is identified paradoxes of technologizing training. The game is presented as means and condition of formation of social activity, to emphasize the status of the game in the traditional learning. Russian education is at an early stage of modernization, which will take more than one generation. Only now it is determined theoretical orientations of this modernization emanating from global educational experience. Crisis of the Russian education system was initially regarded in itself as a result of reducing the requirements for training and systematic discipline, and it was assumed that it can overcome if we strengthen these requirements.

Key words: modernization of education, competence, technologization training game.

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