

PEDAGOGY

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Foreign language potential in expanding the boundaries of multicultural communication of non-linguistic university students

The article considers the potential of a foreign language in the formation of multicultural communication, based on competence approach to the study of a foreign language in the educational space of non-linguistic university. The article focuses on cultural approach in foreign language studying, as the main instrument of multicultural interaction. The article highlights the impact of multicultural communication in personality development of the student.

Key words: foreign language potential, multicultural approach, competence approach.

March, 18, 2015
