

## PEDAGOGY

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### **Pedagogical organization features of ethno-cultural education in preschool age**

The problem of educational organizations of ethnic and cultural education of children is considered. Based on the experience of the pilot study authors in the North-West region of Russia analyzes the features, problems and prospects of psycho-pedagogical work to educate the children of preschool age with the architecture of his native city in the logic games and challenges. The submissions contain a description of the experimental methods for ascertaining the results of the analysis and control stages an experimental study, the findings underlying the design technology of ethno-cultural education of children of the senior preschool age on the content architecture of his native city.

Key words: ethno-cultural education, preschool age, integrative methods, the architecture of the city, logic games and challenges experiment.

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