

PEDAGOGY

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Integration of educational technology in the process of improvement of professional skill of pedagogical workers of the preschool education in the format of new educational standards

It is considered the solution to securing the needs of preschool education for highly qualified teachers. One way of improving the quality of teacher training is integration or unification in various combinations of educational technologies and their application in refresher courses. Lectures and practical classes in certain approaches allow teachers to actively acquire advanced knowledge and experience. Special attention should be paid to the classroom activities teachers when working with information: analysis and comparison of educational presentations, their addition; simulation and design of the learning process; working with case studies and methodological etc. The article contains examples illustrating the integration of educational technologies and their application in the study program mathematical development of senior preschool children. It is described in the article approaches will improve the quality of professional training of teachers in various areas.

Key words: refresher training of teachers, educational technology, integration, school education, senior preschooler, mathematical development, active knowledge, ways of organizing activities, work with information, methodological cases.

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