

PEDAGOGY

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Comparative analysis of distance education in different countries

The object of the analysis is represented by one of the educational forms. The comparative analysis of distance education in different countries is the subject of the article. In recent years the use of modern technology has become a popular phenomenon in education all over the world. The information educational technologies have received intensive development and are increasingly used in the daily educational process along with the traditional forms of education in many countries in the world. In this article we consider the form of distance education in different countries, which helps to expand access to education and training for everybody. The choice of the topic is determined by the actuality of study the distance education as an innovative form of education from different points of view and the need to study this form of education. The authors provide the analysis of the use of distance education in different countries. The theoretical value of the research lies in the fact that the researched data can contribute to in-depth study of distance education. The practical value lies in the fact that the obtained data can be used in the course of modern pedagogy and methodology, in special courses of the modern education problems.

Key words: distance education, traditional teaching, didactic conditions, distance technologies, model of education, consortium, learning content, form of training.

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