

## PEDAGOGY

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### **Pedagogical axiology of national science in the problem of self-organization of general cultural competence**

The subject of the article is the value foundations of modern pedagogical approaches and technologies projected to a competence paradigm. The formation of common cultural and professional competences is a strategic task of modern educational systems. Its solution requires appropriate methods, approaches and technologies. The theoretical and methodological rationale of their design, in the conditions of crisis of values, is a logical indicator of the transition period experienced by the society. Appeal to the philosophical heritage of national axiology represented in the history of scientific pedagogy by V. Solovyov, V. Rozanov, N. Berdyaev and other allows to find the required reserve to determine the meanings of universally valid values: morality, spirituality, kindness, conscience, dignity. These theories find practical application in the scientific field of personal orientations and pedagogical technologies. Thus, the formation of common cultural competencies that are fundamental to professional competence, is achieved by a process which based on the pedagogical axiology of national science, is moral self-personality.

Key words: absolute value, moral self-organization, value and legal reflection, conscience, spirituality, morality and freedom.

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