

## PEDAGOGY

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### **Modern economy requirements for the changing of the university graduate's competences**

The author's interpretation of the innovative conceptual integrated competency-based model paradigm as basis of organization of educational process is examined. The formation of professional competences is considered as a process of personal development learning included in the educational process, with a view to achieving professional competence.

Key words: ability to solve complex problems, critical and creative thinking system, creativity, managing people, coordination, collaboration skills, emotional intelligence, judgment and decision making, customer focus, cognitive flexibility, management attention, mindfulness, cooperation, communication skills, ability to set task, creative abilities, interdisciplinary, skills in information and communication technologies and the media.

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