

## PHILOSOPHY

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### **Ways of “spirituality” prospects interpretation in Russian education**

The role and function of education in culture is to reproduce culture. In the course of the development of society there is a symbolic culture, then – professional, afterwards – theoretical. Accordingly, the focus of reproduction is changing by education, which creates problems – social, psychological, learning problems, etc. This leads to the division of education into two unequal directions: formal authoritarian and humanistic. It is shown that pedagogical concepts that are oriented not on methodological approach, not on methodology, not on technology, not on personality, but on "spirituality", become relevant, which provide a harmonious understanding of the teacher and student.

Key words: "spirituality", didactics, methodology, technology, communication, "deep communication", reflection.

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