PHILOSOPHY

Edward S. Rassadnev

(Southern federal university. Rostov-on-Don, Russian Federation)

Communicative nature of spirituality

The realization of "spirituality" is considered through "deep communication" and its formalized form – communication. The reflexive and culturally appropriate sense of "deep communication" is shown, realized in modern pedagogical concepts. The pedagogical concepts that are oriented not on methodological approach, not on methodology, not on technologicality, but on "spirituality" become topical, which provides a harmonious understanding of the teacher and student. The tendency to the reflexive-systemic construction of "spirituality" in modern pedagogy is revealed.

Key words: communication, spirituality, communication, "deep communication", education, pedagogy.

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