

PEDAGOGY

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Pedagogical power as a factor of progressive transformations in the sphere of education

It is considered the study of the degree and potential of pedagogical power's influence on the sphere of education. Despite the rare use of this term in the scientific literature, it gradually becomes the subject of scientific research. The author considers the characteristic features of pedagogical power's manifestation at various hierarchical levels of social reality and through the prism of social progress. Along with the explication of the ambiguity concerning the content of the notion of social progress, the vectors of manifestations of pedagogical power participating in its formation are being designated. The question of the principal possibility of it being abused and probable forms of such possible abuse is under consideration. The essential moment of a new, subject-subject pedagogical paradigm – the content of the concept of "Good-for-the-Student" is accentuated and problematized. A conclusion is made about the importance and availability of the great potential of the pedagogical power for a positive and innovative impact on the education system as a whole, and also to ensure its stable effectiveness.

Key words: pedagogical power, social progress, subject-subject pedagogical paradigm, Good-for-the-Student.

October 21, 2017