

PEDAGOGY

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The issue of developing a training model for professional autonomous teacher of foreign languages in the system of pedagogical education

It is described the main stages of the process of pedagogical modelling that should be taken into account when designing pedagogical models. The article presents general provisions that define the logic of building a training model for professional autonomous teacher of foreign languages. This model as a meaningful semantic construct concept implements its main theoretical priorities. The training of professional autonomous teacher of foreign languages with the main ideas of the developed model was provided by implementation of educational program materials for the courses ("Theory of teaching foreign languages", "Theoretical-methodological foundations of post-graduate development of professional autonomy of teachers mega university", "Bases of development of professional autonomy and capacity for pedagogical guidance").

Key words: professional autonomy of the teacher of foreign languages, concept and model of training of teachers, system of pedagogical education.

November 29, 2017
