

PHILOSOPHY

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Philosophical aspects of "spirituality" education in European educational systems

It has been described the process of splitting the original cultural unity in the process of reproduction of culture and formation of education that caused the disintegration of "spirituality" in European educational systems. In Europe a return to "spirituality" in pedagogy is associated with the names F.A.V. Disterveg (principle nature correspondence), J.-J. Rousseau (the principle of equality between teacher and student), R. Steiner, and J. Dewey (the principle of freedom of education), which at the end of the XXth century gave rise to the "Bologna". The collapse of this system brought to life "Eurasian" system, which is based on a synthesis of the values of East and West. Such a system offers the prospect of "spirituality" global view.

Key words: cultural unity, principles of "spirituality" in pedagogy, Eurasian system of education, Global bases "spirituality".

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