

PEDAGOGY

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Professional language teacher competencies and tools of their assessment (on the analysis of international matrices)

The purpose of the research is to identify the professional components of the activity of a university teacher of a foreign language. It has been analyzed international studies on the efficiency of the teacher's activity; identified the existing tools and methods for assessing the assigned competencies as well as clarified its components and areas of assessment. The conclusion is in the need for creating evaluation materials based on the developed competence matrix. The system of measures of the organizational and content plan aimed at improving teacher's professional activity, ensuring his/her ability and readiness to solve the tasks, has been developed. The synthesis of cognitive, subject-practical and personal experience, including not only a set of knowledge and skills, but also the methods of activity necessary for productive actions in relation to certain subjects and processes, outlook and values has been considered. In conclusion, institutional competencies are examined, that is, competences that are prior, from the point of view of university administration, and which are determined by the strategic goals and objectives of educational institutions.

Key words: competence, competency matrix, competence assessment.

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