

## PEDAGOGY

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### **Model of socio-professional foreign language competence of a specialist as a basis for the quality of professional foreign language education of specialized universities**

It has been developed a model of socio-professional foreign language competence of a specialist trained in a specialized university. The model of socio-professional foreign language competence of a specialist includes: key competence, which is the communicative competence, as the ability to communicate in Russian; basic competence, which is a professional communicative competence, as the ability to carry out professional communication in Russian, entering the target basis of the specialist with knowledge of a foreign language; special competence, which acts as a socio-professional foreign language competence of the specialist as an integrative personal quality, formed on the basis of intellectual skills and personal properties, reflecting the general and professional culture of the specialist, value attitude to reality, professional foreign language identity, the ability to solve social and professional problems by means of a foreign language. Social and professional qualities include: basic intellectual skills (analysis, synthesis, etc.) and personal properties (responsibility, discipline), social and personal (sociability, empathy, morality, consciousness, adaptability to new conditions (flexibility), the desire for self-development) and professional and personal qualities of a specialist with knowledge of a foreign language (professional communication skills, professional thinking, information skills, culture of professional moral attitude to reality, professional foreign language identity, the desire for professional improvement and achievement of high performance).

Key words: competence, model, specialized university, foreign language education, professional foreign language education.

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