

PEDAGOGY

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Quality management system of education in Russian high school

It is revealed various aspects of improving education quality in Russian higher school, with the focus on the formation of a new open type of educational environment from the perspective of social interaction and system approach. The article also attempts to make a strong example for application of competence approach to evaluation of quality of educational services nowadays. The article describes the cases of Southern Federal University and Don State Technical University. In addition, it offers the statistical information based on the findings of the survey conducted in the universities mentioned above.

Key words: quality of education, quality management, social interaction, socio-cultural patterns, system approach, open type of educational environment, acme.

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