

## PEDAGOGY

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### **Analysis of teachers' activities and its role at the English lessons in technical high schools**

Methods for learning foreign languages in technical high schools, which are widely used in our pedagogy for creating educational process, are described and analyzed. It is presented some necessary problems that are faced by both a beginner and a practitioner in pedagogy in order to define essential elements of practical lessons. One can see a number of fundamentals a teacher can rely on for improving educational process regardless of teaching methods or approach. Efficiency of a practical lesson is believed to depend directly on professional and personal skills of a teacher in order to arrange educational process. The practical component of the article is to analyze the activity and role of a teacher during the English lesson and define the number of necessary questions and problems for a teacher appearing during his/her work. Also the authors present an example of a typical lesson plan with the stages that is implied for the groups of the first and second year bachelors on the major 08.03.01 "Building Construction" at Siberian federal university.

Key words: method, efficiency, key concepts, learning foreign language, technical high school, lesson plan, bachelors.

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