PEDAGOGY

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To the question of the essence of cooperation pedagogy through the prism of teachers-innovators

The article focuses on the educational process, innovation, creative activity of teachers in schools in Russia and the Chechen Republic, on a qualitative update of the content of education, identifying features of pedagogy of cooperation in education, identifying the main directions of ideas of innovators. To date, education is intended to provide favorable conditions for the full spiritual and moral development of each student, raising his culture of speech, communication skills, historical thinking, human attitude to nature. Therefore, today's teacher is first of all the organizer of the diverse life of the students. Such a teacher should have both developed intellect and deep, creative, professional and pedagogical thinking.

Key words: cooperation pedagogy, educator-innovator, innovate experience.

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