

## PEDAGOGY

***Tamila B. Denilkhanova***

*(Pyatigorsk state university. Pyatigorsk, Russian Federation)*

### **Behavioral stereotypes as research object: interdisciplinary approach**

In the conditions of globalization the question of pedagogical essence of behavioural stereotypes in the polycultural educational environment acquires the special status in the environment of a certain circle of scientific community; the concept «behavioural stereotypes» is open, considering their features in pedagogical, sociological and psychological sciences and also from pedagogical positions the essence of ethnobehavioural stereotypes is interpreted; it is proved that ethnobehavioural stereotypes function at the conscious level that allow to conclude that they can be created at students consciously, so, it is possible to speak about pedagogy of their transformation, or their adjustment further.

*Key words:* behavioral stereotypes, pedagogics, sociology, psychology, research object, cross-disciplinary approach.

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