

PEDAGOGY

Marina A. Kovalchuk, Pavel N. Yakushin

(Yaroslavl state technical university. Yaroslavl, Russian Federation)

Conditions for the effectiveness of inclusive education

An analysis of the theory and practice of inclusive education in Russia is presented, the rationale for the conditions ensuring the effectiveness of this education is given. It is carried out an analysis of the legal substantiation of the concepts of “disabled” and “persons with disabilities”, the results of surveys of students and parents of teenagers on the problem of co-education of healthy children and young people, together with people with disabilities are shown. Of great importance is the idea of a variative approach and its implementation in the process of inclusive education, the essence of which includes knowledge of the specifics and characteristics of needs and interests, as well as the level of opportunities for each group of people with disabilities and, on this basis, the formation of a child, young person accepting certain restrictions imposed by illness, injury or physical disability, not as aggravating his life circumstances but a certain way of life. The conditions for a reasonable adaptation of the environment to the needs and requirements of people with disabilities are presented.

Key words: inclusive education, disabled person, person with disabilities, variable approach, accessible environment.

January 8, 2019