

PEDAGOGY

Denis V. Penkov

(North Kuban humanities and technological college. Kuschevskaya, Rostov region, Russian Federation)

Features of application of meaning-generating technologies for professional self-determination of law students

The choice of profession is one of the most important stages in a person's life, which can be mediated by a number of factors: market demand, interests and professional perspective of personal self-realization, awareness, opinion of loved ones and, above all, parents, opinion of friends and other representatives of the reference environment, inclinations and abilities, as well as the level of claims. The most important task of modern society and the education system, in particular, is to prepare high school students for the choice of profession and professional self-determination. The choice of a young person's profession will correspond to his / her personal potential and professional resource, to a large extent, determines his / her overall personal self-realization. As a didactic tool for the formation of the intention (needs) of a young person in professional self-determination often choose: identification of special abilities and initiation of their development; professional education (informing the electing subject about the specifics and features of this type of activity); professional advice; professional adaptation and professional selection. However, these methods and technologies are mainly described at the level of cognitive technology, while the meaning component and its role in the actualization of professional self-determination at the level of personal value are often not analyzed.

Key words: professional self-determination, initiation of meanings, tasks on meaning, meaning component, meaning technology.

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