

PHILOSOPHY

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Social theory in the experience of decontextualization of categorial space

The article reflects the controversy in the professional community of philosophers and social theorists regarding the conceptual and categorial foundations of the scientific discourse of social sciences. The research targets are related to the actualization of specific practices of "critical reading" in the sphere of organization and functioning of the language of social theory. The authors believe that the contextual connectedness of scientific discourse, traditionally considered a characteristic of its attributive maturity and completeness, can be both a cause of scholastic transformation and dogmatization of the practice of discourse formation. Contextualism as a holistic methodological program, according to the authors, carries obvious reputational costs in the situation of "non-obvious context", when there is a partial or complete desemantization of the existing categorial field. Complementarity of decontextualization as a critical-reflexive side of discourse formation is manifested in the relative interpretation of certain scientific concepts, and only within the boundaries of self-closed practices of conceptualization. The presented research experience of contextualization-decontextualization of categorial space can be used in critical research within the framework of social conceptology and political linguistics.

Key words: power, globalization, knowledge, decontextualization, cognitive society, contextualism, multitude, redescription.

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