

PEDAGOGY

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Personality autonomy as a condition for the adaptation of university graduates to the labor market

The adaptation of university graduates to the labor market is considered. The subject of study is the personal autonomy of a university graduate. It is concluded that there are very serious problems with the use of human capital in Russia. The labor market is constantly lacking specialists, but there is unemployment among young specialists, university graduates. State money is spent on training specialists who do not work in their specialty or do not work at all and lose their qualifications. This paradox is explained by the fact that the quality of training at the university is lagging behind the requirements of the time. Universities do not have time to respond to the challenges of time, experiencing a kind of «shock of the future». One of the ways out is the fundamentalization of training, during which the basic knowledge and skills to apply them in practice are given. At the same time, the prerequisite for successful graduate adaptation in the labor market is the formation of the social autonomy at high school. Thus, the graduate is ready to complete the education and relearn in accordance with the requirements of the time and the specifics of the work.

Key words: students, university graduates, employment, adaptation to the labor market, individual autonomy.

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