PEDAGOGY

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Digital intelligence as an alternative resource for foreign language learning

It is studied the possibilities of information and communication technologies using in general and specifically of digital intelligence, from the perspective of their suitability for foreign language teaching. It is briefly reviewed and differentiated some digital learning systems as alternative resources for foreign language learning. The author substantiates an applicability of virtual linguistic interaction using in the information and education space: virtual teachers in the e-Learning environment, interactive agents (Chabots) in the foreign languages learning process. Classical pedagogical technologies with the concomitant use of digital intelligence allow for alternative learning models implementation and make the transition from reproductive means of learning to innovative-reflexive ones. Digital intelligence with a written or verbal interface language should make the work of a teacher more meaningful, taking on the implementation of repetitive tasks.

Key words: digital intelligence, Chabot, information and education space, virtual teacher, intellectual system, virtual linguistic interaction, foreign language teaching, learning model, script.

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