

## PEDAGOGY

***Viktoria B. Ovchinnikova, Vera V. Kulgavyuk, Nina Yu. Pavlova***

*(Novocherkassk engineering and meliorative institute of A.K. Kortunov (branch) of Don state agrarian university. Novocherkassk, Russian Federation)*

### **Teaching Russian language to foreign students in land reclamation institute**

The largest influx of foreign students into Land Reclamation higher institutions comes from the countries of the Middle East and Africa, which is explained not only by the expansion of Russia's economic influence on these countries, but also by the need to solve the urgent issues of survival associated with the water crisis. Therefore, the inclusion of citizens of these countries into the learning process makes new requirements on the quality of teaching Russian as a foreign language. The teaching listening skills is of particular importance, since this skill implies not only the mastery of the phonetic, lexical and grammatical norms of the language by students, but also the ability to communicate and the readiness for international cooperation. So the teachers of the Foreign Language Chair use various technologies to contribute to the faster and more complete mastering knowledge and competences that are new to foreign students.

Key words: Russian as a foreign language, implementation of communicative and sociocultural competences, listening.

***March 17, 2019***

---