

PEDAGOGY

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Information and computer technologies: principles of work of the teacher with deviant children

The inviolability of many family traditions, as well as their complete absence, largely affects the formation of personality, including the appearance of deviance in the child during his moral, cultural and social formation, i.e. the manifestation of the tendency to negative and non-standard behavior in society. It is proved that information and computer technologies are the main tool of the teacher's work with deviant children in order to professionally interact with them and extract from this process positive lessons for both sides, to give the child knowledge, skills and abilities to work with information and computer technologies and to present the modern process of informatization and computerization in such a way that it does not harm psychological, moral and social outlook of the child. The article is based on the author's empirical research conducted in the format of monitoring of primary and secondary information.

Key words: information and computer technologies, deviant children, pedagogical competences, educational process, additional education.

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