

PEDAGOGY

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Formation of professional competence of pedagogical universities students as a result of the educational program development

It is discussed the possibilities of individualizing the learning process and the student's direct participation in the formation of their educational trajectory in the implementation of the main educational programs of pedagogical universities. Despite the uniformity of the requirements of the federal state educational standard for the results of the development of educational programs formulated in the form of competencies necessary for the fulfillment of certain labor functions, the author focuses on the difference in students' perceptions of the prospects for their subsequent labor activity. The article presents the results of a study conducted with students of a pedagogical university in order to realize their priorities in the process of mastering professional competencies, in which students were asked to analyze the competencies of the educational standard within each cluster using pair comparisons and identify their preferences, making ranked list of priority competencies. This information will allow them to place emphasis on certain types of educational activities in the process of mastering the educational program.

Key words: competence, educational program, state educational standard, individual educational trajectory.

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