

PEDAGOGY

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The usage of educational metadata for mastering the comparative method and comparative analysis in the process of studying social and Humanity disciplines

It is discussed the role of educational metadata in mastering the comparative method and comparative analysis in the process of studying social and Humanity disciplines. In both cases on the base of its study is complex of comparatives aimed at being at commons and differences, standard and unique. To master these practice needs to have advanced analytic and synthetic components of mentality and logical instrument. High level of its formation lets move about memorizing granted material to its comprehension, discovering common factors, contradictions. Objective summaries includes analyses of different, often contradiction views to one feature or problem. Set challenge to create and use metadata databases by university teachers outlines ways to develop common requirements for such databases.

Key words: educational process, metadata, database, social and humanitarian sciences, comparative method of knowledge, comparative analysis.

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