

## PEDAGOGY

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### **Group interaction in foreign languages communicative teaching**

The article discusses various popular forms of group interaction of students in the process of learning foreign languages and the impact of such forms on the activation of speech-cognitive activity of students. The importance of the use of group work and the interaction of students taking into account specific goals and stages of the educational process is analyzed, and the need for an active position of a university teacher in the group work of students is noted. It is marked that the work on mastering a foreign language and the development of high-quality communicative competence among students requires its further development and improvement, including the use of constantly modernizing information and communication technologies. It is noted that group learning to a large extent contributes to the fact that students develop better cognitive abilities.

Key words: foreign language, features of verbal interaction, group work, speech skills, non-linguistic university, communication competences.

*February 20, 2020*

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