

PEDAGOGY

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Subjective problems in the implementation of the competence approach to teaching the Chinese language at high school

The competence approach currently dominates in higher education, which does not exclude the existence of a number of important problems in the implementation of this approach in practice. The classification of these problems into two types according to the criterion of objectivity of their sources is proposed. On the example of Rostov State University of Economics the group of problems related to the specifics of the organization of the learning process in a particular educational institution is considered in detail. Based on the analysis of the experience of teaching Chinese and other language disciplines for bachelor students with the specialization in "Foreign regional studies", we provide a detailed description of the subjective difficulties in the implementation of the competence approach in an institution of higher education, and provide a number of recommendations for their overcoming.

Key words: competence approach, competence, Chinese language, interdisciplinary approach, competence-oriented education, teaching methods, foreign regional studies.

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