

PEDAGOGY

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The territory of interaction: psychological and pedagogical support of children with disabilities in the conditions of the educational institution

The necessity of use of innovative technologies for training university students is explained. The project technology is considered as one of such technologies which enhances the level of practical orientation of knowledge, skills, motives and personal qualities of a specialist, provides the formation of students cultural and professional competencies that will ensure the high level of adaptability and competitiveness of the graduate in the labor market. Professional activity involves the work of a person in a team where he will face different categories of people and acquired skills in organizing work with people with disabilities will ensure the effectiveness of the specialist work. The article describes the content and technology of the implementation of the educational project, and it substantiates the main idea of support – the formation of a child attitude to disabilities as a special lifestyle and not a problem.

Key words: person with disabilities, project technology, support, a special lifestyle, competencies.

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