

PEDAGOGY

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Formation of soft skills in professional education of a teacher of physical culture

Higher education in the modern world determines the key skills of students aimed at the needs of society, economy, business, employers regarding the quality and competitive training of university graduates, including future teachers. The purpose of the article is to justify the need for the formation of soft skills (universal competencies) in the context of the implementation of the professional standard of a teacher in physical education to ensure the quality of training of a future specialist. In the modern world, the demand for creative, innovative thinking teachers with leadership qualities, who are able to creatively solve professional pedagogical problems and flexibly respond to changing conditions, are ready to create a methodology or program that has a competitive advantage. Therefore, the problem of preparing a student of the Faculty of Physical Culture and Sports is considered not only in the context of the professional standard of the teacher, the federal state educational standard of higher education, but also taking into account the current requirements of the employer.

Key words: soft skills, teacher of physical culture, road map, communication skills, management skills, critical thinking.

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