

PEDAGOGY

Galina N. Shapoval, Elena A. Kartashova

(Rostov state medical university. Rostov-on-Don, Russian Federation)

Use of situational tasks for optimization of the educational process and improvement of the level of legal awareness of future doctors

The processes of modernization of Russian education and healthcare systems are considered. The issues of testing new technologies for methodological support of pedagogical and medical workers are updated. The problems of student socialization in the framework of the chosen professional activity are considered. In order to achieve the educational results of students studying in the era of the information society, the necessity of using such pedagogical technologies that teachers and students will be able to use in classroom and extracurricular times is justified. A comparative analysis of a specific material allows us to conclude that internal and external challenges to modern education and healthcare systems are associated with a change in the social demand for the training of a specialist who owns a set of professional competencies aimed at immanently translating subject knowledge coming from the outside into a person's spiritual and active state.

Key words: competencies, competence, pedagogical technologies, bioethics, justice, situational task.

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