

PHILOLOGY

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To the question of tactics, which realize communicative silence strategy in pedagogical discourse

Silence is treated as a non-verbal communication strategy, the implementation of which is carried out through certain communicative tactics. Typical models of speech interaction of pedagogical discourse communicants are defined. Being participants of institutional discourse, their social status is considered. The structural-and-functional analysis of the strategy of silence is carried out in order to identify communicative tactics of progressive and regressive interaction. The article reveals cooperative and non-cooperative communicative tactics used by the Proponent and Opponent of speech interaction; their brief description of the former ones is given. The main groups of illocutions are determined for the communicative silence strategy. It is proved that silence can be regarded as a multifunctional communicative phenomenon typical of pedagogical discourse. The implementation tactics of such a phenomenon depend on a specific situation of dialogical interaction and on the intentions of its participants.

Key words: silence, communicative strategy, cooperative tactics, non-cooperative tactics, pedagogical discourse.

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