

PEDAGOGY

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Personal and professional development of cadets in the context of modern social and economic paradigm

It is emphasized the idea that the sphere that allows modern specialists to prove their viability in terms of their creative potential, personal and professional development, ability to respond flexibly to changing conditions in the economy of educational services is a military matter. It is justified that under the conditions of the new paradigm of social and economic relations development, cognition acquires a special status in the self-realization of cadets of the military university. It has been proved that personal-oriented education of cadets is possible only with correct interaction of subjects of education – commander, cadet and military collective.

Key words: military pedagogy, military collective, commander, cadet, personal and professional development, education, socio-economic paradigm.

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