

PEDAGOGY

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Distance learning and modern approaches of history teaching in the university: challenges and answers (on the example of Don state technical university)

This article is devoted to the peculiarities of history teaching in the transition to new volumes of study of this discipline in the system of higher technical education with the use of distance learning. The current changes pose the task of finding new approaches, forms, methods, technologies in this field. The article attempts to analyze the experience of the team of the Department "History and Cultural Studies" of the Don State Technical University in the conditions of the remote education system.

Key words: educational sphere, historical education, modernization, historical and cultural standard, competence, learning technology, distance learning system.

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