

PEDAGOGY

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Teaching Russian as a foreign language using online technologies at university

It is considered the features of the process of teaching Russian as a foreign language using modern online technologies. Main components of teacher training process organization in synchronous and asynchronous mode of communication, a classification of online services and online resources for language learning including an overview of the applications of the organization of the training process are depicted. It is shown the correlation of the goals and features of the educational process with the chosen teaching methodology and the main components of the educational process aimed at building a flexible learning model, targeted at optimal learning of the material by students in the framework of teaching Russian as a foreign language. The relevance of this topic is due to a number of factors of modern reality that illustrate the importance and necessity of new technologies and teaching methods in the traditional educational process.

Key words: online technologies, online learning, flexible learning, Russian as a foreign language, intercultural communication.

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