

PHILOLOGY

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Semantic network as a way to research terminology in John Dewey's monography «The Child and the Curriculum»

Pedagogical terms in John Dewey's monograph «The Child and the Curriculum» are studied in the current article. The list of pedagogical terms is formed using pedagogical dictionaries and the method of continuous sampling. The pedagogical terms of the paper are organized in the form of a semantic network. Nodes of the semantic network obtained in the article are pedagogical terms found in Dewey's monograph and connected with each other. The semantic network is analyzed in order to distinguish the central pedagogical term of the paper. The syntactic functions of the pedagogical terms are determined. The links between the terms are compared with John Dewey's pedagogical ideas. The novelty of the current research consists in the idea of defining links between pedagogical terms using grammatical structure of a sentence and in using the analysis of the semantic network to study pedagogical ideas of the monograph. Practical significance of the current study relates to urgency of Dewey's pedagogical ideas and the opportunity to study them deeply for theoretical and practical purpose.

Key words: semantic network, term, pedagogy, linguistics, vocabulary.

August 20, 2020
