

PEDAGOGY

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Family education in the context of the conceptual field of parental power: psychological and pedagogical aspect of research

The article, from a psychological and pedagogical position, considers parental power as a determinant of family education styles. The authors analyze the concept of the category of power as social interaction, which is represented by social and interpersonal relations. At the same time, the importance of the legitimacy of the government is emphasized, styles of family education are presented in the context of three types of power focused on violence, on relations of cooperation and on anarchy.

Key words: education, upbringing, personality, family, power, attitude, interaction.

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