

PEDAGOGY

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Linguistic and methodological bases of educating the teachers for training foreign students of medical specialty

It is presented the aspects of teachers training aimed at working with foreign students. The educational program including methodological and linguistic issues for medical academic teaching staff has been suggested. The process of realization is undertaken by means of lectures and practical sessions. Lectures contribute to accumulation of metaknowledge in English and Russian languages. The learning material selected is aimed at development communicative activities as well as skills of teaching-centered organization concerning different subjects.

Key words: linguamethods of teaching, bilingual approach, specialist-oriented environment, module-competenced approach, module, speech actions and operations, teaching culture, communicative competence, academic environment.

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