PEDAGOGY

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Pedagogical ethics: basic principles of activity

It is stated that unlike the categories of pedagogical ethics, which are the clarification and concretization of the categories of the general theory of morality, these pedagogical principles are more complex. It is obvious that normative pedagogical ethics is based on principles that reflect morality in one way or another. According to the authors, it is important to take into account the special nature of pedagogical activity, which causes the need to present the teacher with additional requirements and general provisions of normative ethics, moral qualities, are necessary for the formation of the personality of the modern era.

Key words: morality, ideology, humanism, pedagogical culture, consciousness, personality, education.

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